

* داوطلب گرامی، عدم درج مشخصات و امضا در مندرجات کادر زیر، بهمنزله عدم حضور شما در جلسه آزمون است.

شماره داوطلبی مندرج در بالای کارت ورود به جلسه، بالای یاسخنامه و دفترچه سؤالات، نوع و کدکنترل درجشده بر روی جلد دفترچه سؤالات و پایین پاسخنامهام را تأیید مینمایم.

امضا:

زبان عمومی (انگلیسی):

PART A: Structure

Directions: Choose the answer (1), (2), (3), or (4) that best completes the sentence. Then mark the correct choice on your answer sheet.

As students develop greater control of language structures and systems, their confidence 1increases, interest in communicating in a wider range of contexts. 2) as does their 1) as do their

- 4) so do its 3) so does its
- It's strange—buying books and treasuring them reading them, splurging 2on clothing too beautiful to wear, and piling pantry shelves with goodies to reserve until past the use-by date.
 - 1) nevertheless 2) otherwise
 - 3) rather than 4) other than
- 3-Approach something as simple as sentences with wide-open wonder as write again for the first time.
 - 1) if you've discovered how to
- 2) though discovered how to
- 3) of the discovery how 4) that of when you discovered
- A red violin with black strings lies on a golden background, emphasized 4through the simple yet expressive linework of the illustration. 2) of which the shape and detail
 - 1) its both shape and detail are
 - 3) with its shape and detail are
- 4) its shape and detail
- 5-.....to fill the place of substitute for a sick boy who sang for low wages.
 - 1) Such great an artist was much good 2) He was very great an artist
 - 3) So great an artist was too good 4) Too an artist great that was
- A writer is dropped into a foreign realm where the language is familiar but the customs 6are not. In fact, the rituals and behaviors are
 - 1) far removed from what the writer is used to have
 - 2) removed far from what the writer used to be
 - 3) removed far from what the writer used to
 - 4) far removed from what the writer is used to
- 7-
 - 1) Given not having abled to tell from the menu what the food tastes like
 - 2) Whereas I cannot tell from the menu what the food tastes like
 - 3) Despite I cannot tell from the menu what the food tastes
 - 4) As not able to tell from the menu what the food tastes

٣	صفحه	313C	بان انگلیسی (کد ۱۱۲۱)
 }-	swing over to your side1) being right, is to lea2) being on the right si3) having the right, an	ning in an argument, next to e without too much apparent loss ave an escape hatch for your opp ide, is leaving an escape hatch for d to leave an escape hatch for you atch for your opponent, the right	oonent, so or your opponent, for it is our opponent, in a way so
I	PART B: Vocabular	У	
		he word or phrase (1), (2), (3), o the answer on your answer sheet.	or (4) that best completes each
)-	÷ ;		avor the morsels, as the chocolate
		wly melts, releasing buttery, s	ubtly fruity flavors across your
	tongue.	2) traces	
	1) crumbles	2) traces	
0-	3) drains	4) oscillate	is no less discomfiting (and is
0-	sometimes more so) that	•	is no less discomming (and is
	1) clemency	2) modesty	J.
	3) gratitude	4) fidelity	,
1-		· · ·	f conventional wisdom in Silicon
-		s regarded as an important oppo	
	1) treads	2) demand	· ·
	3) corresponds	4) flies	
2-	<i>,</i> ,	· · · · · · · · · · · · · · · · · · ·	e one science whose scientificity is
		ith a	
	1) zealous	2) tenuous	
	3) mercurial	4) vacillati	ing
3-	Dickens is incapable of	of speaking and thinking of the	poor as from a higher place; no
	man has ever helped th	hem and their cau	se with simpler sincerity.
	1) undermined	2) fabricate	ed
	3) belied	4) pleaded	
4-			more he struggled, the more he
		e he was criticized, the more he s	struggled.
	1) vicious	2) cruel	
	3) fierce	4) severe	
5-			passenger, the sum of amenities
		radiating the imperious frown th	
	1) hedged in	2) dealt wi	
<i>(</i>	3) doled out	4) held off	
6-	• -	- ·	dealt with in this autobiography
		ant to fully discuss her relationshi	
	1) explicitly	2) tangenti	•
7_	3) egregiously The first light of dawn	4) willfully n pointed the sky with soft buos	
7-	moon 1	-	of orange and pink, while a full
	1) endowed	2) tinged	
	3) lingered	4) brandish	hed
	5) migereu	4) brandisi	

۴	صفحه	313C	زبان انگلیسی (کد ۱۱۲۱)
18-			res of disbelief, at
	the goal they had just with		
	1) incredulous	2) incredibl	
	3) studious	4) sensation	
19-			be and intrusive,
	-		s owed to misconceived laws, not
	to people charged with bo		
	1) fortuitous	2) officious	6
	3) precocious	4) penuriou	IS
20-	For its bicentennial year	r, the museum is rolling out	a of events and
	exhibitions this fall—inclu	uding an open call for local art	ists.
	1) fracas	2) periphery	У
	3) fortuity	4) slate	
21-	Civilization does not dep	bend on the mass,	the average man, but upon the
	creative minority, the inr	novator, the brilliant few and	the restless elite who have made
	mutation a social as well a	as a biological fact.	
	1) piquant	2) perspicad	cious
	3) contiguous	4) stolid	
22-	· •	· · · · · · · · · · · · · · · · · · ·	a quixotic of the
		ing which he takes a tilt at ever	
	1) lassitude	2) adulation	
	3) peregrination	4) temerity	
23-		ý .	-senseless and misplaced, a bad
	joke, a joke with no place		
	1) non sequitur	2) bona fide	2
	3) semper fidelis	4) morior in	
	Systemper judens	יו ווטווטווו (ד	

PART C: Cloze Test

<u>Directions</u>: Read the following passage and decide which choice (1), (2), (3), or (4) best fits each space. Then mark the correct choice on your answer sheet.

۵	صفحه 313C		زبان انگلیسی (کد ۱۱۲۱)
	the language. They can use strategies a technical language skills and		•
24-	1) sustenance	2) burden	
	3) leverage	4) sway	
25-	1) where one is losing, grieves		
	2) in which one loses and grieves for		
	3) which one loses, grieves for		
	4) of which the result one loses and grievi	ng	
26-	1) truce	2) occasion	
	3) deterrence	4) buffer	
27-	1) that anticipating	2) who anticipate	
	3) while anticipating	4) which it is anticipating	ng
28-	1) in part	2) to parts	
	3) to extent	4) in extents	
29-	1) Given that instructors have this expertit	se and are organizing	
	2) When instructors do have this expertise	e, they can organize	
	3) The instructors who have this expertise	, they can organize	
	4) As instructors who have this expertise,	organizing	
30-	1) venally	2) conversely	
	3) simultaneously	4) pejoratively	

PART D: Reading Comprehension

<u>Directions</u>: Read the following three passages and answer the questions by choosing the best choice (1), (2), (3), or (4). Then mark the correct choice on your answer sheet.

PASSAGE 1:

<u>Reputedly</u>, the first computer game was *Spacewar*, created at MIT in 1962 by Steve Russell and his friends for their amusement. *Spacewar* was later enhanced by others and widely distributed to other users, providing a new way of inspiring graduate students to neglect their studies and play. In *Spacewar*, two players guide spaceships and fire torpedoes at each other. It was the first widely distributed example of a major type of computer game, the action or arcade game. Nolan Bushnell was one of the students elsewhere who, distracted by *Spacewar*, was inspired to try to re-implement it on a smaller and cheaper computer. While his implementation was a failure, he founded Atari in 1972 and released *Pong*, which was the first commercially successful arcade game. Atari was the major producer of arcade games in the classic period of computer games before the market crashed in the mid-1980s and was also one of the companies along with Magnavox who created the market for TV game consoles.

Adventure, a very different type of game, was created in 1976 by Will Crowther. Inspired by the exploration of caves in Kentucky and the role-playing board game Dungeons and Dragons, he developed Adventure for his children. Crowther's FORTRAN code was reworked significantly by Don Woods (another graduate student), who was at Stanford at the time. Adventure was, like Spacewar, distributed

9	صفحه خ	313C	زبان انگلیسی (کد ۱۱۲۱)
	"adventure" game where the solving puzzles and finding Tolkien-like fantasy world out in 1981 for the Apple II	he user types commands t treasures. Games like Adv where he or she has to pe t, was the first commercial ultimedia and networking	we today would call a text-based to move around a fictional world <i>venture</i> often place the player in a erform a quest. <i>Zork</i> , which came ly successful implementation of a now available for most personal as become blurred.
31-	The underlined word "reput	edly" in paragraph 1 is close	est in meaning to
	1) apparently	2) technic	
	3) certainly	4) comme	•
32-	What does paragraph 1 mai	inly discuss?	
	1) The origin of the two con	mputer game companies ad	ctive in the late 20 th century
	2) The role of academic ins	titutes in the emergence of	f computer games
	3) The negative influences		
	4) The emergence of comp	uter games in the 2 nd half c	of the 20 th century
33-			e to the influence multimedia and
	networking have exerted on		
	1) Critical	2) Enthus	
	3) Impartial	4) Skeptic	
34-	All of the following terms an		
	1) cheaper computer	2) game d	-
25	3) exploration of caves	/ -	al computers
35-		rue about the two comput	ter game genres mentioned in the
	passage?	ames: Dungaons and Drag	ons is an example of the other.
	2) One is known as role-pla	0 0	-
	3) One is known as action g		-
	4) One is known as text-bas		1
36-	According to the passage, w		-
50			the MIT and similar to the one
			ture and the genre it belonged to,
	2) Despite his early frustra	tion, the original creator	of Spacewar went on to found a
	· · ·	-	For TV game consoles in the early
	· · · · ·	÷	a computer game of which a more rd University graduate in the late
	4) Both computer game ge		commercially successful games, aring earlier than the latter.
	PASSAGE 2:		

Not coincidentally, I think, the *Republic* is as famous for promulgating Plato's views on censorship as it is for the concept of the philosopher-king. [1] Both are means of legislating the Good in the ideal state through the notion of *paideia*, education as

ethical and cultural experience. An indispensable part of paideia, in ancient Greece as well as in our own time, is the place of literature in the curriculum.

[2] Critics of Plato's theory of art have typically directed their objections to his idealist and rationalist biases. But there are also those who downplay Plato's condemnation of the purely aesthetic, in the light of his own supreme literary accomplishments and fertile imagination. For them, Plato has so internalized the notion of art that his practice counts as weightier evidence of his real views on art than does his theory. Emil Reich (1906), for example, insists that Plato's dialogues-which are "absolute art ... in prose, what the Parthenon is in stone"-must be taken as incontrovertible proof of what he must have felt about art. [3] With Plato the true meaning of any statement must be deduced through "the innuendos of his thought," through what he does not say as much as through what he says. While Reich is correct in acknowledging the importance of the dramatic context of Plato's writing, the attempt to rescue Plato from his own pronouncements fails to whitewash the banishment, which occurs at the end of a thoroughly worked-out argument against poetry.

The context of Plato's banishment of the poets is the paideutic one, in which art cannot be evaluated apart from either its social and cultural or its intrinsically didactic function. By definition, the poem, composed of words that point to the world, teaches as well as delights. Hence there is in literary art a close resemblance to propositional knowledge, which, when combined with the power of poetic charm, influences the mind of the percipient, for good or for ill. [4] In this context, the enjoyment of a work of art can be regarded as a moral issue; indeed it was so to the early Greeks.

According to paragraph 1, which of the following is NOT true? 37-

- 1) Plato drew on his experience as a philosopher-king to write against censorship.
- 2) Plato referred to the concept of censorship in his work called the *Republic*.
- 3) The concept known as *paideia* emphasizes the moral aspect of education.
- 4) The *Republic* does in a way address the role of literature in the society.
- The underlined word "their" in paragraph 2 refers to 38-
 - 1) philosophers like Plato 2) biases
 - 3) objections 4) critics

The underlined word "innuendos" in paragraph 2 is closest in meaning to 39-

- 1) frameworks 2) preconditions 3) implications
 - 4) complexities

Why does Reich mention "Parthenon" in paragraph 2? 40-

- 1) To undermine Plato's purely aesthetic sensibility
- 2) To further illustrate a point in a more tangible manner
- 3) To demonstrate the influence of Greek art on Plato's philosophy
- 4) To prove the artistic quality of the Parthenon as a Greek monument

According to the passage, which of the following is NOT true? 41-

- 1) The author of the passage contends that Reich's attempts to rescue Plato from his own declarations ultimately fail to justify the expulsion of poets mentioned in the Republic.
- 2) There exists in literary art a strong affinity with propositional knowledge, which when joined with the potency of poetic expression, becomes all the more influential.
- 3) Paideia is fundamentally a didactic literary notion, as delineated within Platonic philosophy and referenced in his seminal work, the Republic.
- 4) For Plato, art must be evaluated in conjunction with its socio-cultural context and its pedagogical purpose, rather than in isolation.

٨	صفحه	313C	زبان انگلیسی (کد ۱۱۲۱)
42-		es sufficient information to answer ibe against poets bring about any c	01
	II. In which decade	was Emil Reich born?	
	III. Does Plato cons	ider poetry to be detached from the	e realm of the external world?
	1) Only I	2) Only II	Ι
	3) I and II	4) II and I	II
43-	inserted in the pass	marked by [1], [2], [3] or [4], ca age? ure and banishment of the poets in	-
	been under attack	for over twenty centuries as the fa	▲ ·

1) [1]	2) [2]
3) [3]	4) [4]

PASSAGE 3:

Holidaymaking is not a leveling force. [1] As Arthur Hope contended in 1912 in relation to leisure more generally, it does not render everyone equal but, instead, reflects and sometimes even <u>exacerbates</u> "those social divisions and systematic inequalities inherent in the organization of contemporary capitalism." Class is clearly an important source of explanation for such differences, and will rightly feature in any analysis of tourism, past or present. It offers a sounder starting-point for exploration than a belief that the user has an unrestrained choice in terms of leisure consumption. The fact is that individuals are social beings, located within a particular structural context that will affect both their material potential to engage in leisure and also their perception of what is possible. Categorically, assert Clarke and Critcher (1985), "leisure can usefully be understood in terms of class."

Other writers have supported this view (Tomlinson 1981). [2] Particularly, in the context of its growing commercialization, Eisenschitz (1988) for instance sees leisure as contributing to the physical reproduction of the labor force, and having "an ideological significance in reproducing the class relations within which this occurs." As an important source of consumption in capitalist societies—with its products bought and sold in the open market, and with the compliance and support of State policy—a related concept to explain the function of leisure and tourism is that of commodification. The term is used by Kirby (1985) "to underline the fact that leisure is not an innocent activity stripped of social meaning, but is a multilayered phenomenon, involving exchange values, the circulation of capital and the necessary intervention of the state."

Yet few would assert that class alone can provide a total explanation of what subsequently takes place. [3] Over time and in different places, patterns of tourism will vary in response to specific needs and traditions. Classic writers in this field explored the importance of this cultural context in relation to working-class leisure activity. Departing from convention (whereby popular culture had been conceived as a necessarily inferior form of activity as compared with the "high culture" of society's elite), the new "culturalists" pointed to a set of values and activities in their own right.

٩	صفحه		313C			(111	ی (کد ۲۱	زبان انگلیس
		nstead of a bland ties, what they reve	-	-		~ ~		
44-	The u	underlined word	"exacerbates"	in paragraph	1 is	closest	in me	aning to
	••••••			\sim 1				
		gravates		2) corrobora	ites			
45	/	utinizes) which of the t	4) discerns	ahant		Gention	- 9
45-		ding to paragraph vas employed to dr		—				
		s defined as the circ						•
		vas used by Kirby	-	-	•			
	-	itury.	to inginight th		lature			
		erves within capita	list societies as	a significant wa	iv to ni	comote co	nsumr	ntion
46-		ding to the passage		U	* 1		-	
		enschitz: Leisure					-	s of class
	-	ations.	C					
	2) "Cı	ulturalists": Pursuits	typical of the up	oper class should	serve a	is ideals fo	or every	ybody.
	3) Tor	mlinson: Leisure ca	annot be apprec	iated through th	e lens	of class d	istinct	ions.
	4) Hoj	pe: Leisure transce	nds social strat	ifications, promo	oting s	ocial mot	oility.	
47-	What	is the best title for	the passage?					
		lidaymaking, Tour				nent		
		rieties of Leisure: I						
		sure Consumption						
	<i>,</i>	e Synergy of Cultu		-		_		
48-		1 of the following p	_		passag	e?		
	-	ect quotation and I	-	tion				
	,	nction description a						
	× 11	peal to authority and E						
49-		use & effect and Ex ding to the passage		llowing is true?				
47-		ile class may not			ion for	the disne	arities	in leisure
		ivities under capita						
		t individuals posse	-		-	-		
		ere is an inherent i				-		ween the
	,	nciples of a libera		•	-			
	-	te, a dilemma whic			-			
		the late 20 th centur				eisure ca	n be e	ffectively
		lerstood in relatio	-					-
		ir subsequent serio		-		,		C
		vocates of the so-c				gnificanc	e of le	isure and
		rism in the physic						
	the	ir culture-oriented	ideology.					
50-		ich position mark	ed by [1], [2],	[3] or [4], can	the fo	llowing s	entenc	e best be
		ed in the passage?			-	_		• • • -
		starting-point, but	t it cannot be se	parated from th	e cultu	iral conte	xt with	hin which
	activit	ties are shaped.						

activities are shaped.1) [4]2) [3]3) [2]4) [1]

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زبان تخصصی (آموزش زبان انگلیسی):

Linguistics

- 51- In the syntactic analysis of "The little orange car sped", the process of is evident.1) backtracking2) semantic bootstrapping
 - 3) tautology 4) negative polarity item
- 52- Which statement is FALSE regarding prescriptive grammar?
 - 1) The Greek Alexandrians in the first century and the Arabic scholars in Basra in the eighth century held this view.
 - 2) Writing follows certain prescriptive rules of grammar, usage, and style that the spoken language does not, and is subject to little, if any, dialectal variation.
 - 3) In a society where "linguistic profiling" is used to discriminate against speakers of a minority dialect, it may behave those speakers to learn the prestige dialect.
 - 4) Long before the Renaissance, a new working class emerged who wanted their children to speak the dialect of the "upper" classes. This desire led to the publication of many prescriptive grammars.

53- The two main concerns of computational semantics include

- 1) speech understanding and speech generation
- 2) speech description and speech production
- 3) speech detection and speech recognition
- 4) speech parsing and speech analysis
- 54- The process of coarticulation leads to the important processes of and which both develop
 - 1) nasalization, assimilation, regular speech
 - 2) assimilation, elision, normal speech
 - 3) elision, nasalization, normal speech
 - 4) deletion, nasalization, regular speech
- 55- Which statement is TRUE about ASL?
 - 1) The signs in ASL have their meanings within the system of signs, through reference to some pictorial image each time they are used.
 - 2) It has become clear that any feature that is characteristically found in spoken languages does not have a counterpart in ASL.
 - 3) ASL is a natural language that is quite remarkable for its endurance in the face of decades of prejudice and misunderstanding.
 - 4) Most everyday use of ASL signs by fluent ASL users is based on identifying symbolic pictures.

56- Caregiver speech is defined as

- 1) speech addressed to young children by the family member(s) or older children who are looking after them
- 2) speech addressed to young children by the adult(s) or older children who are looking after them
- 3) speech addressed to young children by the mother or other adults who are looking after them
- 4) speech addressed to young children by the adult(s) or parents who are looking after them

11	صفحه	313C	بان انگلیسی (کد ۱۱۲۱)	
7-	is a quantitative an	alysis of a ver	y large corpus of digitized texts, which may	
	reveal previously undocumente	ed words or	pinpoint periods of accelerated language	
	change.			
	1) Concatenative synthesis) Digital parsing	
	3) Data mining	4) Culturomics	
-	Which language is a Baltic one?			
	1) Serbo-Croatian	2) Macedonian	
	3) Lithuanian) Bulgarian	
-			s of linguistic analysis eventually extended	
	from sound systems to the princ		formation in various languages.	
	1) transformational procedures	2) discovery procedures	
	3) analysis procedures	4) structural procedures	
-	In old English, the word "Eng	la-land" has	changed to "England" through a process	
	called			
	1) haplology) chain-reaction	
	3) deletion	4) phonetic drift	
-	is a writing system	n in which l	anguage is not derived from the ancien	
	Semitic syllabaries.			
	1) Arabic	2) Urdu	
	3) Turkish	4) Farsi	
-	Which statement is FALSE?			
	1) To describe vowel sounds, we consider the way in which the tongue influences the			
	shape through which the airflow must pass.			
	vocal tract, vowel sounds are	e produced wi	rticulated via closure or obstruction in the	
	by speakers of different var	ieties of Eng	1 as single sounds in other languages, and lish, they are more often used as the firs	
	sounds of diphthongs in Am			
	•	en developed	hed analytic framework for the study o and refined for over a hundred years and lababet	
-			-	
•	studying language change?	a ivatuis vi li	e "most natural development principle" in	
	1) Voiceless sounds become vo	viced often be	tween vowels	
	2) Consonants become voiceles			
	3) Final vowels often disappear		i words.	
	· • •	•		
	4) Fricatives become stops.	l avampla of c	(on)	
-	The word "Hertz" can be a good	—		
	1) epenthesis) metonym	
	3) eponym) hyponym	
-	8		e human brain is essentially designed t	
		-	e but that the right hemisphere is involve	
	in language develop			
) = 0	
	 early most of) no) late	

١٢	عفحه 31	زبان انگلیسی (کد ۱۱۲۱) 3C
66-	uses the literal meaning in conversat	ional: it comes about as a result of how a speaker ion. The study of extra-truth-conditional meaning is
	called 1) pragmatics	2) discourse analysis
	3) conversation analysis	4) critical discourse analysis
67-	•	roup of words: "cripple—handicapped—disabled—
07-	challenged"?	Toup of words. Cripple nanucapped disabled
	1) Euphemism chain	2) Euphemism sequence
	3) Euphemism hierarchy	4) Euphemism treadmill
	Language Teaching Methodolog	gies
68-	In which method/approach, the cur result of an ongoing context-specific	riculum is not a pre-determined product, but the problem-posing process?
		2) Content-Based Instruction
	3) Neurolinguistic Programming	4) Community Language Learning
69-	Compared to approaches,	tend to have relatively short shelf life.
		specific claims and to prescribed practices.
	1) procedures	2) techniques
	3) methods	4) strategies
70-	In Suggestopedia, Lozanov called mu	-
	1) musical mental aid	2) concert pseudo-passiveness
= 1	3) double-planedness	4) musical attitude relaxation
71-	According to Richards and Rogers, v teachers in CLT?	which of the following can best describe the roles of
	1) Group process manager, needs an	alvst counselor
	2) Group process manager, needs an	-
	3) Facilitator, needs analyst, task des	•
	4) Counselor, facilitator, moderator	
72-		correct forms" was first introduced by
	1) Littlewood	2) James
	3) Gatbonton	4) Tarone
73-	According to Piaget, the Operationa	l Stage in child's cognitive development takes place
	at ages	
	1) 6 to 18	2) 7 to 17
	3) 8 to 17	4) 7 to 16
74-		iguage, thought and culture, are not
		g thought. The way a sentence is structured will
	affect nuances of meaning.	2) phrases
	1) concepts	2) phrases
	3) words	4) labels

75-	Which statement is FALSE concerning and culture?	stereotyping and attitudes in language learning
		cond language learners benefit from positive
	attitudes and that negative attitudes n	
		to have a joyful learning practice which can
	lead to a higher level of motivation.	
	3) It is unclear whether attitudes developments' and peers' attitudes.	elop early in childhood and are the result of
	4) Stereotyping usually implies a type question.	of attitude toward the culture or language in
76-	1	ntioned that it is exceedingly difficult to predict
	SLA a priori.	
	1) restructuring theory	2) output hypothesis
	3) input hypothesis	4) chaos theory
77-		approach to content-based instruction at the
	university level according to Richards an	-
		2) Sheltered-content instruction 4) The Skills based approach
78-	3) The Team-teach approach In Cagne's model of types of learning sign	4) The Skills-based approach nal learning is an equivalent of
/0-	1) operant conditioned response of Skin	
	2) classical conditioned response of Pav	
	3) empowerment in Roger's theory	
	4) subsumed items in Ausubel's theory	
79-	Which statement describes the "Marked	ness Differential Hypothesis" most accurately?
	1) The relative degrees of similarity bas	
	2) The relative degrees of similarity bas	
	3) The relative degrees of difficulty bas	
	4) The relative degrees of difficulty bas	
80-		that has influenced language teaching trends in ue to do so in the future according to Richards
	and Rogers?	te to do so in the luture according to Richards
	1) Crossover educational innovations	2) Crossovers from the teaching discipline
	3) Learner-based innovations	4) Government policy directives
81-		minent scholars in the reform movement of
	language teaching EXCEPT	
	1) Prendergast 2) Wilkins	
82-	Which item is FALSE regarding the "ne	
	· · · · ·	rocedural negotiation: "Procedural negotiation in
	the language classroom comprises over 2) It has itself shifted from a thing	type of syllabus—to an educational process-a
		ers share decision making in the classroom.
	•	us, in the sense that it is through processes of
	negotiation in interaction with others t	÷ .
	-	ses, which focus on the knowledge and skills that
	are the outcome of learning.	
	-	

	صفحه .	313C	زبان انگلیسی (کد ۱۱۲۱)	
33-	· • •		guage learning, the foreign language ne target language through listening	
	1) Suggestopedia	2) The S 4) Situa	Silent way	
	3) Total Physical Response	4) Situa	tional Language Teaching	
4-			countries where English has had a	
		al L2 varieties h	ave developed and become codified	
	through extensive use.	2) the set		
	1) the expanding circle	· · · · · · · · · · · · · · · · · · ·	xternal circle	
	3) the outer circle	4) the m	ner circle	
	Language Testing			
85-	available ID.	t project have an	average IF ofand the	
	1) 0.50, highest	, , ,	relatively highest	
	3) 0.50, lowest	/ / /	relatively lowest	
86-			ality is with the of each	
	item. A second consideration is whether the of each item adequately assesses			
	the desired	2) CPT	content form content	
	 NRT, content, form, content CRT, form, content, content 	$\frac{2}{2} \operatorname{CRI},$, form, content, content	
37-			iclude things like the students' ages	
, / -		0 0	I, their years of language study, the	
	number of languages they speak, a	•	, men yeurs of language study, m	
	1) Ratio	2) Ordir	nal	
	3) Interval	4) Nomi		
88-	The statistical significance of a c	orrelation coeffic	ient is useful to know because the	
			obably did not occur by chance, but	
	statistical significance does not im	nly that the coeffi	aight is "significant" in the sense of	
	statistical significance does not in		cient is significant in the sense of	
	••••••••••			
	1) "absolute"	2) "effe	ctive"	
39-	1) "absolute" 3) "determined"	2) "effe 4) "mea	ctive" ningful"	
39-	 1) "absolute" 3) "determined" is the systema 	2) "effer 4) "mea tic collection and ement of the curri	ctive" ningful" analysis of all relevant information	
<u>89-</u>	 1) "absolute" 3) "determined" is the systemal necessary to promote the improve 	2) "effer 4) "mea tic collection and ement of the curri	ctive" ningful" analysis of all relevant information iculum and analyze its effectiveness	
89-	 1) "absolute" 3) "determined" is the systema necessary to promote the improve within the context of the particular 	2) "effer 4) "mea tic collection and ement of the curri- r institution. 2) Evalu	ctive" ningful" analysis of all relevant information iculum and analyze its effectiveness	
39- 90-	 	2) "effer 4) "mea tic collection and ement of the curri- r institution. 2) Evalu 4) Meas work well at sprea	ctive" ningful" analysis of all relevant information iculum and analyze its effectiveness nation urement iding out the students (for NRTs) or	
	 1) "absolute" 3) "determined" is the systemal necessary to promote the improve within the context of the particular 1) Testing 3) Assessment Selecting those test questions that that are efficient at measuring the 	2) "effe 4) "mea tic collection and ement of the curri r institution. 2) Evalu 4) Meas work well at sprea learning of the ob	ctive" ningful" analysis of all relevant information iculum and analyze its effectiveness nation urement iding out the students (for NRTs) or	
	 1) "absolute" 3) "determined" is the systemal necessary to promote the improve within the context of the particular 1) Testing 3) Assessment Selecting those test questions that that are efficient at measuring the program is one step in 	2) "effe 4) "mea tic collection and ement of the curri- institution. 2) Evalu 4) Meas work well at sprea learning of the ob a test.	ctive" ningful" analysis of all relevant information iculum and analyze its effectiveness nation urement iding out the students (for NRTs) or jectives (for CRTs) in the particular	
	 1) "absolute" 3) "determined" is the systemal necessary to promote the improve within the context of the particular 1) Testing 3) Assessment Selecting those test questions that that are efficient at measuring the program is one step in	2) "effer 4) "mea tic collection and ement of the curri- r institution. 2) Evalu 4) Meas work well at sprea learning of the ob a test. 2) adopt	ctive" ningful" analysis of all relevant information culum and analyze its effectiveness nation urement ding out the students (for NRTs) of jectives (for CRTs) in the particular ing	
90-	 1) "absolute" 3) "determined" is the systemal necessary to promote the improve within the context of the particular 1) Testing 3) Assessment Selecting those test questions that that are efficient at measuring the program is one step in	2) "effe 4) "mea tic collection and ement of the curri- r institution. 2) Evalu 4) Meas work well at sprea learning of the ob a test. 2) adopt 4) piloti	ctive" ningful" analysis of all relevant information iculum and analyze its effectiveness nation urement iding out the students (for NRTs) or jectives (for CRTs) in the particular ing ng	
	 1) "absolute" 3) "determined" is the systemal necessary to promote the improve within the context of the particular 1) Testing 3) Assessment Selecting those test questions that that are efficient at measuring the program is one step in 1) developing 3) adapting Which of the following is NOT a solution 	2) "effe 4) "mea tic collection and ement of the curri- r institution. 2) Evalu 4) Meas work well at sprea learning of the ob a test. 2) adopt 4) piloti	ctive" ningful" analysis of all relevant information iculum and analyze its effectiveness nation urement ading out the students (for NRTs) or jectives (for CRTs) in the particular ing ng tional testing?	
90-	 1) "absolute" 3) "determined" is the systemal necessary to promote the improve within the context of the particular 1) Testing 3) Assessment Selecting those test questions that that are efficient at measuring the program is one step in	2) "effe 4) "mea tic collection and ement of the curri- r institution. 2) Evalu 4) Meas work well at sprea learning of the ob a test. 2) adopt 4) piloti ocial factor in func 2) Socia	ctive" ningful" analysis of all relevant information iculum and analyze its effectiveness nation urement iding out the students (for NRTs) or jectives (for CRTs) in the particular ing ng tional testing? 1 setting	
)0-)1-	 1) "absolute" 3) "determined" is the systemal necessary to promote the improve within the context of the particular 1) Testing 3) Assessment Selecting those test questions that that are efficient at measuring the program is one step in 1) developing 3) adapting Which of the following is NOT a set of the following is status 	2) "effer 4) "mea tic collection and ement of the curri- r institution. 2) Evalu 4) Meas work well at sprea learning of the ob a test. 2) adopt 4) piloti ocial factor in func 2) Socia 4) Socia	ctive" ningful" analysis of all relevant information iculum and analyze its effectiveness nation urement ing out the students (for NRTs) or jectives (for CRTs) in the particular ing ng tional testing? 1 setting 1 fit	
90-	 1) "absolute" 3) "determined" is the systemal necessary to promote the improve within the context of the particular 1) Testing 3) Assessment Selecting those test questions that that are efficient at measuring the program is one step in 1) developing 3) adapting Which of the following is NOT a set of the following is NOT a set of the following is NOT a context of the following is NOT a	2) "effer 4) "mea tic collection and ement of the curri- r institution. 2) Evalu 4) Meas work well at sprea learning of the ob a test. 2) adopt 4) piloti ocial factor in func 2) Socia 4) Socia	ctive" ningful" analysis of all relevant information iculum and analyze its effectiveness nation urement ing out the students (for NRTs) or jectives (for CRTs) in the particular ing ng tional testing? 1 setting 1 fit scoring a cloze test?	
)0-)1-	 1) "absolute" 3) "determined" is the systemal necessary to promote the improve within the context of the particular 1) Testing 3) Assessment Selecting those test questions that that are efficient at measuring the program is one step in 1) developing 3) adapting Which of the following is NOT a set of the following is status 	2) "effer 4) "mea tic collection and ement of the curri- r institution. 2) Evalu 4) Meas work well at sprea learning of the ob a test. 2) adopt 4) piloti ocial factor in func 2) Socia 4) Socia	ctive" ningful" analysis of all relevant information iculum and analyze its effectiveness nation urement ing out the students (for NRTs) or jectives (for CRTs) in the particular ing ng tional testing? 1 setting 1 fit scoring a cloze test?	

93-

94-

95-

96-

97-

98-

99-

standardized achievement tests	Lehmann (1973), teacher-made achievement tests and s can be different in terms of all of the following
characteristics EXCEPT	
1) norms	2) formats
3) construction	4) sampling of content
8	urding the potential problems of z scores?
-	usually ranging from about -5.00 through 0.00 to $+5.00$.
-	rstand without a long and involved explanation.
3) Z scores usually turn out to i	-
4) Z scores can turn out to be be	1 8
Which statement is TRUE abou	
· · ·	stimates as they are also called, can be interpreted as the
	sistent, or reliable variance in the scores on a test.
· · · · ·	s different from a correlation coefficient in that it can
	a test cannot logically have less than no reliability.
	sic strategies to estimate the reliability of most tests: the
test-retest and equivalent-for	
	ty is defined as the extent to which the results can be
considered consistent or stab	
	various types of measurement errors. All of the following
are measurement error types EX	
1) variance due to curricular res	
2) variance attributable to the te	
3) variance due to the environm	
4) variance due to administration	1
spelled out as rho.	bolized as either the Greek letter p or as the same letter
1) Point-biserial Correlation Co	pefficient
2) Spearman coefficient	
3) Kendall correlation	
4) Pearson r	
,	ovide a clear enough description so that any trained item
	to generate items very similar to those written by any
other item writer.	
1) stimulus attributes	2) response attributes
3) item specifications	4) specification supplements
/ 1	. consists of a written model of some type with directions
	age manipulations in rewriting the model.
1) transformed writing	2) guided writing
3) controlled writing	4) reduced writing

313C

4) reduced writing

100- Distorted messages and dictation are proper techniques to test proficiency.

1) vocabulary 3) speaking

2) listening 4) writing

زبان انگلیسی (کد ۱۱۲۱)

زبان تخصصی (زبان و ادبیات انگلیسی):

LITERARY TERMS AND CRITICISM (QUESTIONS 101-117)

- 101- Charles Dickens employs in the following sentence.
 - "Miss Bolo went home in a flood of tears and a sedan chair." 2) zeugma
 - 1) chiasmus
 - 4) aphorism 3) anaphora
- 102- is the repetition of the consonant that precedes, as well as the one that follows, the last stressed vowel, in which the resulting pair of vowels are pronounced alike but have different meanings: stair-stare, night-knight. This device is common in French poetry and was also adopted by Geoffrey Chaucer.
 - 1) Eye-rhyme 2) Partial-rhyme
 - 3) Rich-rhyme 4) Feminine-rhyme

103- Which of the following is NOT an example of burlesque and its varieties?

- 1) Jane Austen's Northanger Abbey
- 2) Samuel Butler's Hudibras
- 3) Alexander Pope's *The Rape of the Locke*
- 4) John Gay's The Beggar's Opera

104- Which of the following is NOT correct about Malapropism?

- 1) It is used for comic effects.
- 2) The term derives from Sheridan's play The Rivals.
- 3) It is a type of euphemism.
- 4) It indicates the use of a word in place of another.

105- Which of the following is NOT correct about the Horatian ode?

- 1) It was originally modeled on the matter, tone and form of the odes of Horace.
- 2) It is usually homostrophic and shorter than the Pindaric ode.
- 3) A dominant example in English literature is John Keats's "To Autumn."
- 4) It is written in a formal language and has a visionary boldness.

106- Which of the following statements about New Historicism is correct?

- 1) The role of form in the production of meaning is essential to it.
- 2) Close reading of a text is germane to its methodology.
- 3) It emphasizes the role of social context in meaning-making.
- 4) It conceives of literature as an organic whole.

107- Structuralists mainly argue that the intention of the speaker or writer is

- 1) shaped by personal experience
- 2) the primary source of meaning
- 3) the ruling structure of discourse
- 4) irrelevant to the meaning of the text

108- Formalists, by framing their theory on the work of Ferdinand de Saussure, emphasized all the following procedures EXCEPT

- 1) efferent reading
- 2) the text's literariness and autonomy
- 3) the process of defamiliarization
- 4) maximum foregrounding of the utterance

۱۷	صفحه	313C	زبان انگلیسی (کد ۱۱۲۱)
109-	"Author: Work" match in a	ll the following EXCEPT	· · · · · · · · ·
	1) W. K. Wimsatt: The Ver	bal Icon	
	2) Rene Wellek: Seven Typ	es of Ambiguity	
	3) I. A. Richards: Principle	s of Literary Criticism	
	4) John Crowe Ransom: Th		
110-	· · · · · · · · · · · · · · · · · · ·		perspective of
	artistic objects but is also in approach to art, by disreg	tentionally crafted for th arding the uniqueness o ansformative function fo	e limitless and exact reproduction of ne creation of numerous copies. This of the artwork as a mere object of r art pieces, paving the way for the bities of art
	1) Walter Benjamin		Althusser
	3) Pierre Macherey	4) Stuart	
111	· ·	,	
111-	An of the following are ter	lis strongly associated w	ith Deleuze and Guattari EXCEPT
	1) body without organs	2) dogini	na mashina
	1) body without organs	,	ng-machine
113	3) rhizomes	4) trace	s a culture composed "of disparate
	fragmentary experiences and images that constantly bombard the individual in music, video, television, advertising and other forms of electronic media. The speed and ease of reproduction of these images mean that they exist only as image, devoid of depth,		
	coherence or originality." 1) Fredric Jameson	2) Terry	Eagleton
	3) Jean Baudrillard		Francois Lyotard
113_	Which of the following offer		-
115-	1) The inscription of woma		
	2) The writings of female v	•	ICAIS
	3) The psychological study		
	4) The way women feel abo		
11/	"Work: Description" is cori		VCEDT
117	 Orientalism: written by E critique the often-disdain Black Skin, White Mask approach to explore his p Discipline and Punish: Western penal system du Being and Time: penal 	Edward W. Said, introdu aful representations of the s: written by Frantz Far personal experiences pert authored by Michel Fo uring modernity. ned by Edmund Hus	ces the concept of "Orientalism" to e East by the West. non, employs an autoethnographic taining to racism and colonial rule. bucault, examines the evolution of serl, addresses themes such as
	consciousness, perceptio	n, and the concept of free	e will.

۵ ۱۸	صفح
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- 115- All the following are correct about Dryden and his contribution to literary criticism EXCEPT
 - 1) Samuel Johnson referred to Dryden as "the father of English criticism" and contended that his work, *Essay of Dramatic Poesy*, marks the beginning of "modern English prose"
 - 2) Dryden's *Essay of Dramatic Poesy* is written as a series of debates on drama conducted by four speakers Eugenius, Crites, Lisideius, and Neander who have conventionally been identified with four of Dryden's contemporaries, with Neander ("new man") representing Dryden himself
 - 3) As a proponent of the neoclassical virtues of French drama, Dryden argues against English tragi-comedy, in support of the ancient prescriptions concerning purity of genre, decorum, and unity of plot
 - 4) In his preface to *Annus Mirabilis*, he states that the "composition of all poems is, or ought to be, of wit; and wit . . . is no other than the faculty of imagination in the writer"
- 116- According to Kant, all of the following are correct about the similarities and/or distinctions between the "beauty" and the "sublime" EXCEPT that
 - 1) beauty and the sublime share a commonality in their focus on pleasure rather than knowledge, deriving enjoyment from how an object is presented to us, rather than from the object itself
 - 2) beauty relates to the form of an object with undefined edges, while the sublime pertains to defined objects that embody a sense of limitation
 - 3) beauty evokes a sense of allure and vitality, stimulating our imagination, while the sublime momentarily restrains our life force before unleashing a more intense surge of energy
 - 4) when we perceive a natural scene as beautiful, we assign it a formal sense of "purposiveness," creating a harmonious relationship between our imagination and comprehension. In contrast, the sublime challenges our cognitive abilities, as nature appears to lack purpose and seems to exist beyond the grasp and control of our mental faculties
- 117- Which of the following statements about hermeneutics and its proponents is NOT correct?
 - 1) The term hermeneutics initially designated the formulation of principles of interpretation that applied specifically to the Bible.
 - 2) According to the hermeneutic circle proposed by W. Dilthey, to understand the determinate meanings of verbal parts of any linguistic whole, we must approach the parts with a prior sense of the meaning of the whole.
 - 3) E. D. Hirsch argues that the "verbal meaning," that is, the meaning intended by the writer, is indeterminate and unstable.
 - 4) H. G. Gadamer, building on Heidegger's concept of Dasein, argues that both temporality and historicality influence not just the interpretation of verbal texts but also every facet of human experience that is intertwined with language.

HISTORY OF ENGLISH LITERATURE (QUESTIONS 118-133)

- 118- In the famous 1919 essay "Modern Fiction," explicitly criticized the "materialism" of Arnold Bennett, H. G. Wells, and John Galsworthy, the realistic Edwardian heirs of Victorian naturalists.
 1) Virginia Woolf 2) E. M. Forster
 - Virginia Woolf
 Joseph Conrad

- 4) James Joyce
- 119- was influenced by Greek and Latin lyric poetry, the traditional ballad, and the lyrics of the early-nineteenth-century German poet Heinrich Heine. His favorite theme is the doomed youth acting out the tragedy of his brief life; the context is agricultural activity in England, with the land bearing visual reminders of humanity's long history.
 - 1) Philip Larkin
 - 3) Siegfried Sassoon

4) Gerard Manly Hopkins

2) A. E. Housman

- 120- changed his course of study from English to archaeology and anthropology, pursuing his interest in the mythic structures that were later to inform his poetry. His early books show the influence of D. H. Lawrence's *Birds, Beasts and Flowers*, and his electrifying descriptions of jaguars, thrushes, and pike similarly generate metaphors that relate such creatures to forces underlying all animal and human experiences.
 - 1) Thom Gunn

2) Seamus Heaney

- 3) Ted Hughes
- 4) Geoffrey Hill
- 121- "Author: Work" match in all the following EXCEPT in
 - 1) Thomas Hobbes: Leviathan
 - 2) Edmund Burke: *Reflections on the Revolution in France*
 - 3) Mary Wollstonecraft: A Vindication of the Rights of Men
 - 4) John Locke: *New Atlantis*
- 122- As early as the 1950s, was writing and directing plays about Caribbean history and experience, recreating in his/her drama a West Indian "oral culture, of chants, jokes, folk songs, and fables," at a time when theatre in the Caribbean tended to imitate European themes and styles.
 - 1) Caryl Churchill2) Derek Walcott3) Wole Sovinka4) V. S. Naipaul
- 123- is known primarily as a dramatist of the Romantic period. Her first volume of A Series of Plays: in Which It Is Attempted to Delineate the Stronger Passions of the Mind: Each Passion Being the Subject of a Tragedy and Comedy appeared anonymously in 1798.
 - 1) Anna Letitia Barbauld
 - 3) Charlotte Smith
- 124- narrates a number of journeys, most notably the crossing of the Alps and the climactic ascent of Mount Snowdon. In the course of the poem, such literal journeys become the metaphoric vehicle for a spiritual journey – the quest, within the poet's memory, and in the very process of composing his poem, for his lost early self and his proper spiritual home.
 - 1) Wordsworth's *The Prelude*
 - 3) Byron's *Manfred*

- 2) Coleridge's Christabel
- 4) Shelley's *Alastor*

2) Joanna Baillie

4) Mary Robinson

	French Revolution, and I have liv	tury. He wrote in an essay, "I started in life with the ed, alas! To see the end of it Since then, I confess, I	
		s, for with that my hopes fell." What appealed to his	
	admirers is his zest for life in div an essay, "On the Pleasure of Hat	ersity – including even, as he announced in the title of ing "	
	1) Charles Lamb	2) Thomas De Quincey	
	3) William Hazlitt	4) John Clare	
126-	· · · · · · · · · · · · · · · · · · ·	and most famous nature poet of the 18th century. His	
140-		for the poetry of natural description.	
	1) Thomas Gray	2) James Thomson	
	3) William Collins	4) William Cowper	
127-		half of the 17th century, kept his diary	
,	8	orthand and sometimes in code, he was utterly frank in	
	•	oth public and private, the major affairs of state or his	
	quarrels with his wife.		
	1) Samuel Butler	2) Sir Isaac Walton	
	3) Samuel Pepys	4) John Bunyan	
128-		1 Edmund Spenser's	
	Ye learned sisters which have ofte	ntimes	
	Beene to me ayding, others to ado	rne:	
	Whom ye thought worthy of your	gracefull rymes,	
	That even the greatest did not gre	•	
	To heare theyr names sung in you	r simple layes,	
	But joyed in theyr prayse.		
	1) Amoretti	2) Epithalamion	
	3) The Faerie Queen	4) The Shepheardes Calendar	
129-	All of the following are the opening	ng lines from William Shakespeare's sonnets EXCEPT	
	1 \ 4 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	1 / 22	
	1) "Let not my love be called ido	-	
	2) "Poor soul, the center of my si		
	3) "My tongue-tied muse in mann		
100	4) "Desire, though thou my old co		
130-	Which of the following is NOT con		
	-	sometimes self-contradictory imagery from mythology,	
	Scottish folklore and Freud.		
		considerable excitement because of its powerfully	
	suggestive obscurity and the stra	• • •	
	,	conscientious, involved and devious craftsman in words.	
	· · · ·	Portrait of the Artist as a Young Dog, he combines	
		ession showing that he could handle prose as excitingly	
	as verse.		
131-		bout T. S. Eliot's <i>The Waste Land</i> ?	
		nd ends with The Burial of the Dead.	
	· •	te Land is informed by the social collapse after World	
	War II.		
	3) The second section, A Game of	f Chess, alludes to two plays by Thomas Middleton.	
	4) "The better craftsman" in the dedication of the poem is a reference to Hilda		
	+) The better eransman in a		

313C

1) It is written in fourteener, a long line of seven stresses.					
2) It is a lyric poem about the two states of innocence and experience.					
	3) The name <i>Thel</i> possibly derives from the Greek word for "wish" or "will."				
· · ·	g myth that was enacted in his later books.				
133- Which one of the following is NOT corr					
· · · · · · · · · · · · · · · · · · ·	he Life of Jack Wilton is a narrative in verse that				
recounts the rambling adventures of	• •				
	syncratic style and notoriety for the vituperative				
-	ducted with Spenser's friend, Gabriel Harvey.				
	versity Wits" who came to London in the late				
1580s and wrote for the stage and th	•				
	<i>surditie</i> which is an opinionated and stylistically				
obscure survey of the contemporary					
obseure survey of the contemporary	suce of writing.				
LITERARY GENRES (QUEST	IONS 134-150)				
134- Which of the following remained preval					
1) Allegory	2) Sonnet				
3) Satire	4) Masque				
135- Which of the following is NOT a play by					
1) The Strong Breed	2) The Lion and the Jewel				
3) A Dance of the Forests	4) Juno and the Paycock				
136- Which of the following is NOT a novel by Joseph Conrad?					
1) The Jungle Book	2) Almayer's Folly				
3) Nostromo	4) Lord Jim				
137- Which novel written by Faulkner is partly narrated by Quentin Compson,					
the suicidal youth in The Sound and the					
1) A Fable	2) The Hamlet				
3) Soldier's Pay	4) Absalom, Absalom!				
138- Which author has written a novel that criticizes Joseph Conrad's Heart of Darkness,					
accusing Conrad of reinforcing typical					
1) J. M. Coetzee	2) Chinua Achebe				
3) Nadine Gordimer	4) Ngũgĩ wa Thiong'o				
139- "Authors: Movement" match in all the following EXCEPT in					
1) Wallace Stevens, Hart Crane, Hilda Doolittle: Imagism					
2) Harold Pinter, Eugene Ionesco, Edward Albee: Absurdism					
	3) Georg Kaiser, Eugene O'Neill, August Strindberg: Expressionism				
· · · ·	4) Countee Cullen, Langston Hughes, Nella Larsen: Harlem Renaissance				
140- All of the following works offer a sati EXCEPT	rical portrayal of dreamily impractical thinkers				
1) Willa Cather's <i>O Pioneers!</i>	2) Thomas Hardy's Jude the Obscure				
3) George Eliot's <i>Middlemarch</i>	4) Aristophanes' <i>Clouds</i>				
5) George Enter S minutental en	.) 1 110000111100 0101110				

132- Which of the following is NOT correct about William Blake's "The Book of Thel?"

۲۲	صفحه	313C	زبان انگلیسی (کد ۱۱۲۱)		
41-		t play is described in the following lines?			
		While the main plot is set in Alicante, the sub-plot follows the events in a madhouse.			
		ella is loved by Franciscus and Antonio who pretend to be	a madman and a fool,		
	-	ectively, to see her.			
		Beaumont and J. Fletcher's <i>Philaster</i>			
		nomas Middleton's <i>The Changeling</i> hn Webster's <i>The White Devil</i>			
		chard Sheridan's <i>The Rivals</i>			
42-	/	e: Opening lines" match in all the following EXCEPT in			
		thello: Tush, never tell me! I take it much unkindly	••••••		
	1) 01	That thou, who hast had my purse			
		As if the strings were thine, shouldst know of this.			
	2) H a	amlet: Who's there?			
	_)	Nay, answer me. Stand and unfold yourself.			
	3) C y	ymbeline: You do not meet a man but frowns. Our bloods			
	-)-)	No more obey the heavens than our courtiers'			
		Still seem as does the King's.			
	4) Ju	lius Ceasar: Call here my varlet; I'll unarm again.			
	,	Why should I war without the walls of Troy			
		That find such cruel battle here within?			
43-	Whie	h of the following is NOT considered a closet drama?			
		hn Milton's Samson Agonistes 2) Thomas Hardy's 7	The Dynasts		
	3) Jos	seph Addison's <i>Cato</i> 4) Lord Byron's <i>Mar</i>	ifred		
44-	Whie	h of the following is NOT correct about Samuel Johnson's	The Vanity of Human		
	Wish				
		is written as a loose imitation of Juvenal's tenth satire.			
		critiques the stoic attitude to tragic and comic experiences.			
		is a poem engaged in the representation of the material worl			
	/	concludes that Christian values lead to permanent satisfaction	on.		
45-		h of the following is correct about Symbolism?			
		adheres to an objective view of reality and rationality.			
		bridges the transition from Realism to Modernism			
	,	considers the author or artist to be like a scientist.			
10		prioritizes social ethics over individual morals.			
46-		ch statement is NOT correct about English Romantic drama?			
		embodies a lyrical attitude evident in its poetic language and	÷		
	-	abandons sentimental dramas' fascination with morally super-			
		prioritizes closet dramas meant for reading over stage produ			
47	,	is characterized by rhetorical dialogues and interwoven subj	piots.		
4/-		h "writer: text" does the following quote belong to? an only say that it appears likely that poets in our civilization	n as it avists at propant		
		be difficult The poet must become more and more compre-			
		indirect, in order to force, to dislocate if necessary, language			
		ara Pound: The Serious Artist			
		S. Eliot: The Metaphysical Poets			
		E. Hulme: Romanticism and Classicism			

4) William Carlos Williams: The Poem as a Field of Action

نه ۲۳	صفح
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148- Which of the following statements is NOT correct?

- 1) Arnold Wesker in his *The Plough and the Stars* aimed to reveal the deceptive nature of daily existence while incorporating a touch of aesthetic critique, to which theme the title symbolically alludes.
- 2) Oscar Wilde's comedies, particularly *The Importance of Being Earnest*, are propelled by clever dialogues that often achieve humor by completely subverting the norms and expectations of society.
- 3) Harold Pinter's works, including *The Birthday Party* and *The Caretaker*, revolve around the central theme of the breakdown of communication among characters trapped in confined circumstances.
- 4) In Samuel Beckett's *Waiting for Godot*, two characters named Vladimir and Stragon desperately attempt to employ logic and debate to navigate a situation where rationality falls short.

149- Novels' descriptions are correct in all the following EXCEPT in

- 1) *Bleak House* revolves around a complex legal case in the Court of Chancery, which arises due to multiple conflicting wills left by a testator that prolongs and complicates settling of the case.
- 2) *The Pickwick Papers* showcases the "Pickwickians" embarking on journeys far from London and sharing their discoveries with fellow club members. The novel primarily focuses on their travels through the English countryside by coach.
- 3) *The Old Curiosity Shop* narrates the story of a shop owner who is disappointed by the absence of a male heir to carry on his legacy. Initially rejecting his daughter's affection, he reconciles with her before his death.
- 4) *Little Dorrit* critiques various flaws in government and society, such as the existence of debtors' prisons, where individuals were detained until they could repay their debts, rendering them unable to work.

150- "Play: Description" is correct in all the following EXCEPT in

- 1) *Saved*: A play by Edward Bond, focuses on the cultural deprivation and discontent experienced by a generation of youth reliant on welfare support and residing in council estates.
- 2) *Look Back in Anger*: A realistic drama by John Osborne, delves into the life and marital conflicts of Jimmy Porter, a bright and educated young man from a working-class background.
- 3) *No End of Blame*: A work by English playwright Tom Stoppard, unfolds across two distinct eras of the early 19th c. and contemporary times and two sets of characters as they grapple with themes of love, sexuality, and the quest for understanding.
- 4) *Top Girls*: A play by Caryl Churchill, focuses on a woman dedicated to advancing women's achievements in the business world. Additionally, it addresses the impact of Thatcher-era politics on the feminist movement.

زبان تخصصی (مترجمی زبان انگلیسی):

151- Which statement is NOT true based on the comparison of Newmark's semantic and communicative translation?

- 1) Unlike semantic translation, which is rooted in its contemporary context, communicative translation is not fixed in any time or place.
- 2) Contrary to communicative translation, semantic translation considers ST always superior to translation.
- 3) Semantic translation is appropriate for translating important political statements but communicative translation is more suitable if the ST is popular fiction.
- 4) Unlike semantic translation, communicative translation transfers foreign elements into the TL culture.
- 152- Which statement describes the aspects of pragmatic equivalence in translation as suggested by Baker?
 - 1) Coherence relates to the social and cultural knowledge the receiver assumes the sender has in order to produce the message.
 - 2) Presupposition refers to the social and cultural knowledge the sender presupposes the receiver has in order to retrieve the message.
 - 3) Implicature involves the linguistic and extralinguistic knowledge the receiver assumes the sender has in order to produce the message.
 - 4) Pragmatic inference relates to the linguistic and extralinguistic knowledge the sender assumes the receiver has in order to retrieve the message.

153- Which of the following is NOT related to translator studies?

- 1) Venuti's call for visibility and adoption of a foreignizing translation strategy
- 2) Toury's analysis of the translator's explicit comments on translation
- 3) Maier's view of the translator as an intervenient being
- 4) Tymoczko's models of engagement and collective action for social change

154- According to Hermans, the Manipulation School's approach to literary translation is

- 1) descriptive, source-oriented, functional
- 2) prescriptive, source-oriented, systemic
- 3) descriptive, target-oriented, functional
- 4) prescriptive, target-oriented, systemic

155- Which one is a major criticism of Reiss's text typology?

- 1) The model fails to pay sufficient attention to the linguistic nature of the ST and the reproduction of micro-level features in the TT.
- 2) The reversibility of a preferred translation method for a particular text type in a certain language is a matter of doubt.
- 3) In this model, translation theory still has not moved beyond lower linguistic levels and the effects translations create.
- 4) The complexity of the jargon does little to explain practical translation situations or further translation theory.
- 156- Following the school of thought, called for an approach from the translator which sees translation as speculative and provisional and resists assimilation that would tone down the native forms in translation.
 - 1) postcolonial, Niranjana, interventionist 2) feminist, Simon, interventionist
 - 3) postcolonial, Spivak, activist 4) feminist, Godard, activist

۲۵	صفحه	313C	زبان انگلیسی (کد ۱۱۲۱)
157-	 If professional ideology, patr If the analysi acceptance or If linguistic control 	is a major claim made by Lefevere in translators are the ones who wield the onage has the most influence in determ is focused on very concrete factor rejection of literary texts, issues of po- ponsiderations enter into conflict with ogical nature, the latter tend to win out	e most power in the operation of nining the poetics. rs that systemically govern the ower would be undervalued. considerations of an ideological

4) If ideological, economic and status components are not dependent on each other, patronage is undifferentiated, leading to the instability of the system.

158- Which statement is NOT true about Berman's theory of translation?

- 1) Psychoanalytic analysis can neutralize ethnocentric forces.
- 2) The negative analytic is to examine the forms of deformation.
- 3) The positive analytic favors the rendering of the foreign as foreign.
- 4) Literal translation reinforces deforming tendencies.
- 159- Whereas corpora can be used for extracting terminology, corpora can be used for investigating translators' strategies.
 - 1) monolingual, speech 2) parallel, monolingual
 - 3) comparable bilingual, parallel 4) comparable bilingual, monolingual
- 160- Which of the following statements is TRUE regarding Even Zohar's (1978/2012) Polysystem theory?
 - 1) If translated literature assumes the secondary position, translators are not obliged to adhere to target literature models.
 - 2) Polysystem theory has been criticized for overgeneralization to universal laws.
 - 3) Translated literature assumes the secondary position when a smaller nation or language is dominated by the culture of a larger one.
 - 4) Translated literature itself is a unified system which normally occupies a primary position within the target culture.
- 161- According to Pöchhacker, which of the following dimensions/domains of interpreting is concerned with whether the interpreting is done by humans or machines?
 - 1) Participants 2) Mode
 - 3) Modality 4) Medium
- 162- All of the following characterize intra-social interpreting EXCEPT
 - 1) comparable status 2) face-to-face interaction
 - 3) public service domain 4) administrative settings

163- Which of the following is NOT true about sight translation?

- 1) In text-to-sign interpreting, it may be seen as short consecutive interpreting.
- 2) When practiced in real time for immediate use by an audience, it can be labeled as sight interpreting.
- 3) It is a special type of simultaneous interpreting.
- 4) The interpreter's target-text production is simultaneous with the delivery of the source text.
- 164- The view of the interpreter as an invisible translating machine is rooted in and associated with the
 - 1) asylum setting, mediating model of interpreting
 - 2) diplomatic interpreting, liasion model of interpreting
 - 3) court interpreting, conduit model of interpreting
 - 4) healthcare interpreting, advocacy model of interpreting

28	صفحه	313C	بان انگلیسی (کد ۱۱۲۱)
65-		2) questions the effectiveness of shadowing in s	simultaneous interpreter training
	because it		
	-	ctive analysis of speech input	
		s less processing for comprehension	
		on the product rather than the process	
	· ·	ffective as a content-processing strategy	
66-		earchers have taken issue with the term	
		its made to the machine translation (MT) outp	
		tput editing is solely interactive now and	does not happen "after" output
	produc		• 1, 1 • 1, 1, 7, 6
		of MT output in certain environments occur	's simultaneously with the act of
	translat		
		ortant phase of revision, known as pre-editing	
		n "editing" is too narrow, and "revising" wou	
67-		rtificial intelligence (AI) is a type of AI that	•••••••
	,	s the intelligence of human beings	
	· ·	-awareness and can plan for the future	
		ited performance in domain-specific tasks	
	· -	ses a series of domain-specific AI systems	
68-		the following is true about neural machine tra	
		rast to statistical machine translation system	ns, NMT systems are trained on
	huge co	•	
		ystems have translation consistency above se	
		NMT systems recognize metaphors and idio	
	,	ystems do not rely on probabilistic computati	
59-		tement is NOT true about machine translation	
	-	machine translation for assimilation require	
		volved and even take measures to mitigate th	
		machine translation typically outperforms s	statistical machine translation in
		nguage pairs.	
		ledge bottlenecks" are generally consider	red a downside of rule-based
		e translation systems.	
		viven machine translation is an application of	
70-		the following would NOT be normally include	
		use abbreviations that are not commonly use	
	·	use synonyms for words, and stick to one van	
	· ·	include detailed explanation and technical ela	
	· · ·	choose words that do not match the register of	
71-		the following is NOT a component of statistica	-
	1) Phrase		
	3) Langua		ntation model
72-		the following is an accurate definition of a "1	translation unit" in a translation
	memory?		
		t-language phrase corresponding to the sourc	
		e-language segment aligned with a target-lar	
	· ·	allest meaningful segment in the target-langu	•
		allest meaningful segment in the source-lang	

۲۷	صفحه	313C	زبان انگلیسی (کد ۱۱۲۱)
173-	 73- In the context of neural machine translation, which term do computer scie typically use to describe the process of producing an output in the target language? 1) Decoding 2) Decoding 		
	1) Decoding 3) Rendering	 2) Parsing 4) Synthes 	izina
174-	Which of the following is NOT t	· ·	•
1,1	 Pre-editing is more crucial for Pre-editing is most useful for 	or informative texts that	
	3) Writing names in the target la	•	neural MT output quality
	4) Pre-editing can be detrimenta		
175-	· •		nary trade-off between concurrent
	think-aloud protocols and retrosp		2
	1) Quantitative data vs. qualitat		
	2) Task interference vs. memory	y limitations	
	3) Speed vs. detail		
	4) Accuracy vs. comprehensive		
176-			and a minimum gap
	between closely consecutive subt		
	1) 8 seconds, 2 frames	/	ds, 4 frames
1 = =	3) 8 seconds, 4 frames		ds, 2 frames
177-	Why do traditional classification		
	1) They overlap too much, mak		
	audience.	ignoring the impact of	f intertextual relationships on the
		ne cultural origins of	terms without considering their
	translatability.	ic cultural origins of	terms without considering them
	•	ve overview but fail to	guide the subtitler in identifying
	translation problems.		guide the subtrief in identifying
178-	Which of the following modes do	o film credits correspor	nd to?
1,0	1) Visual-verbal		
	3) Aural-verbal	4) Aural-n	
179-	· · · · · · · · · · · · · · · · · · ·	<i>,</i>	number of lines and the position
	of subtitles on the screen is NOT	correct?	
	1) Generally, interlingual subt	itling is limited to a	maximum of two lines, which
	occupy no more than two two		0
			screen to another position if the
	6	e i	action is taking place in that area.
	3) One-line subtitles should b available.	be written on the firs	t line, leaving the bottom line
	4) The safe area for subtitles is margin to ensure legibility.	usually within 10% of	f each frame edge, allowing for a
180-	Research into intersemiotic cohesio		s been drawing on
	1) Halliday's social semiotic the		
	2) Jakobson's triad categorization		
	3) Snell-Hornby's different clas	sses of text	
101	4) Reiss's text typology		
181-	which type of subtitles is comr	monly used to enhance	dramatic effect, avoid revealing

- information too early, and maintain the intended impact of the original message?1) Cumulative subtitles2) Pop-up or pop-on subtitles3) Block subtitles4) Roll-up subtitles

۲۸	صفحه	313C	زبان انگلیسی (کد ۱۱۲۱)
182-	Which access service provides a verbal description of relevant visual elements in a work of art or media product to help the blind and visually impaired understand its form and content?		
	1) Voice-over	2) Narra	tion
	3) Audio descri	ption 4) Surtit	ling
183-	-	the subtitling process deals with d	etermining the exact moments the
	-	oop on and leave the screen?	
	1) Highlighting	2) Spott	0
18/	3) Segmentation	1 4) Trans If subtitling, various factors contribu	1
104-		slation. Which of the following sta	
	v	not use explanatory annotations like	prologues, epilogues, or footnotes.
	· ·	metalinguistic headnotes or topm	
		st adhere to space and time constrai	ints while remaining faithful to the
	U	nce of source and target languages	s allows viewers to compare both
185-	U	subtitling, one significant reason	for text reduction is the need to
	1) anguna that g	ubtitles are accurately translated in re	aal tima
	· · · · · · · · · · · · · · · · · · ·	umber of characters displayed per line	
		iled descriptions of all on-screen a	
	4) accommodate	the pace of the spoken dialory the process visual and audio information	
186-	Some languages	feature, which are attand at the end.	
	1) circumfixes	2) infixe	es
	3) continuous m	-	ete morphemes
187-		is NOT true about phonetic classes?	
	excluded.	unds, nasal stops and liquids are con	sonantal, from which the glides are
	,	and palatals are coronal sounds.	
	3) Anterior sour backwards.	nds are produced in the front part of	f the mouth, from the alveolar area
		acoustic rather than articulatory.	
188-		t is NOT true about bilingualism?	
	-	lism occurs during education.	
		ilinguals have two semantic systems	
		ng is common in bilingual commun	
189-		n the context, bilinguals may comple ' in the present tense and "read" in the particular in the particular in the particular in the particular in the	
107-	1) hypernyms	2) homo	
	3) heteronyms	4) retron	-
	, , ,	.,	-

۲۹	صفحه	313C	زبان انگلیسی (کد ۱۱۲۱)	
190-	A stylistic	stylistic variant of a language appropriate to a particular social setting is known as a		
	1) slang	•••••	2) register	
	3) prestige	dialect	4) sociolect	
191_	/ 1 U		nent "I hereby sentence you to five years of	
171-	 imprisonment", the illocutionary act			
4) involves potential appeals, is the formal declaration			· ·	
192-		Which word-formation process was involved in creating the verb 'chair' as used in t		
	sentence "Someone has to chair tomorrow's meeting"?			
	1) Conver		2) Derivation	
	3) Backfor	rmation	4) Hypocorism	
193-	 Which statement is NOT true about the modularity of language faculty? 1) Studies of children who learn language after the critical period support the modularity of language faculty. 2) Studies of specific language impairment in twins reject the genetic basis for a independent language module. 3) The language faculty is independent of other cognitive systems with which it interacts 4) Evidence for modularity is found in studies of people with aphasia and linguistic savants. 			
194-	194- If you know that there are differences between the way you talk to your teachers an			
		ds, you are said to have		
	1) gramma		2) strategic	
1 o =	3) sociolir		4) discourse	
195-	- The following sentence is an example of			
		gle has four sides."		
	· -	mentary statement	2) harmonizing structure	
107	3) entailm		4) analytic structure	
196-	96- At which level of the hierarchy of difficulty are the Persian learners of English warned not to use literal translation?			
			2) Deinternation	
	/	fferentiation	2) Reinterpretation	
107	,	ifferentiation	4) Coalescence	
197-	To which of the following features can the contrastivist apply the principle of markedness 1) Syllable structure – indefinite articles 2) Prepositions – indefinite articles			
	· •			
100	· •	e structure – lexical items	4) Prepositions – lexical items	
198-	Considering the seven possible patterns of similarity and contrast across languages as identified by classical contrastive analysis, which of the following pairs represents the			
	category that causes the least difficulty for translators?			
	1) Profess	÷	طبقة اول /Second floor	
	کار /Car (3		4) The wall/ ديوار	

199- A Farsi-to-English translator has been asked to predict the relative difficulty of transfer of the following source text excerpt using contrastive analysis. Which of the following would be in the correct ASCENDING order of difficulty?

200- Which of the following is true about translation as a data-collection procedure in error analysis?

- 1) In both oral and written translation, the testees' responses should be in written form.
- 2) The testees are forced to produce only the TL structures that they have completely mastered.
- 3) It changes the focus of the testees from the form to the content of what they want to say.
- 4) It does not allow the researcher to easily elicit specific grammatical construction from the testees.